

## KINDNESS – SECOND GRADE

**Book and Lesson will be together in the media center. Materials are in the cabinet immediately to your left when you enter the media center.**

### **Materials:**

Book: *The Juice Box Bully: Empowering Kids to Stand up for Others*, by Bob Sornson, Maria Dismondy and Kim Shaw  
Kindness Poster

### **Activity:**

Lead discussion with students. What do you think it means to be kind? What do you think is the definition of kindness? Why do we want to show kindness towards others?

Display definition and discuss:

Definition of Kindness - Being considerate, courteous, helpful, and understanding of others. Showing care, compassion, friendship, and generosity. Treating others as you would like to be treated.

Introduce story entitled “*The Juice Box Bully*.” What do you think this story will be about? What predictions can you make?

After reading the book, ask the class what it feels like to be a new student.

Ask the class: Why were the kid’s letting Pete take the ball? (he was new and didn’t know the class rules)

Was Pete being nice to his new class? (no, he called them nerds, squirted juice on Ruby’s shirt)

Why did Ralph want Ruby to follow the rules? (If Ruby told all the Pete was mean she would be breaking the rules and being mean back. If she tells the teacher what is happening, they can get help and make things better)

What happened when Pete heard Ralph stand up for him? (He had never had someone do that for him before and Ralph told him being a bully doesn’t work, he shared that he was bullied at his last school so he thought he had to be mean)

Who shows kindness in this story? (Ralph, Pete at the end, Mr Peltzer)

What does Ralph mean when he says, “I’m not a bystander.” (It means he is not going to let mean things keep happening. He is going to do something about the bullying.)

### **Questions:**

Allow students to share the different ways they thought of to show kindness in school.