

PERSEVERANCE – KINDERGARTEN

Book and Lesson will be together in the media center. Materials are in the cabinet immediately to your left when you enter the media center.

Materials:

Book: *The Little Engine That Could* by Watty Piper
Perseverance poster

Activity:

Lead discussion with students: What is perseverance?

- never give up
- persistent determination
- continuing or repeating behavior
- refusing to stop
- continued effort to do or achieve something despite difficulties, failure or opposition

Display definition on the poster and read aloud

Introduce book entitled *The Little Engine That Could* by Watty Piper. Look at the cover of the book. Ask students to make a prediction. What will this book be about?

Read book, stopping periodically to discuss.

What is the train carrying? (toys, books, oranges, apples, etc.)

How do you think the train feels when none of the other trains would stop to help? (sad)

What would you do if you were a train and saw that someone needed help? (allow students to respond)

What happened in the end? (The Little Blue Engine was able to help the train)

Questions:

Who in the story showed perseverance? (the train who continued asking for help, and The Little Blue Engine who was so small but still pulled the train)

The Little Blue Engine said to itself, “I think I can, I think I can, I think I can...” when working so hard to pull the train. What do you say to yourself when you are working hard and persevering? (I can do it, it won’t take long, stick with it, allow for student responses) -Ask students to share times that they’ve struggled but kept trying and eventually succeeded.