

RESPECT - SECOND GRADE

Book and Lesson will be together in the media center. Materials are in the cabinet immediately to your left when you enter the media center.

Materials:

Book- *Yoko*, by Rosemary Wells
Respect poster

Activity:

Introduce yourself to the class and explain that you are the Gallant Gator Reader for RESPECT.

Ask: What is respect? Children brainstorm definitions. Share the poster and discuss.

1. Treat others as you would like to be treated.
2. Be considerate of other people's feelings.
3. Recognize the value of people, property, school and self

-Emphasize importance of respecting people, property, school and self. Encourage students to share a few examples:

-playing fair

-listening

-asking before borrowing something

-using kind words like "please" and "thank you"

-using a borrowed item carefully and returning it to its owner

-respecting differences between self and others. No two people are alike. Respect those who look different, talk different, walk different, etc...by accepting the person and treating him as you want to be treated

-respecting self by eating healthy, brushing teeth, exercising, reading, doing homework

-respecting school by throwing trash in containers and not on the floor, no ripping posters or writing on desks, etc...

-Introduce book: *Yoko*, by Rosemary Wells

-Ask children what they think this book will be about. Ask them to look at the cover.

-Read book aloud and discuss.

Who showed respect to Yoko in the story and how do they know?

What are ways the other students could have shown more respect to Yoko?

Questions:

Ask children to share ways they show respect:

-Playing fair

-Listening

-Asking before borrowing something

-Using kind words like "please" and "thank you"

-Using a borrowed item carefully and returning it to its owner

