

## RESPECT - FIFTH GRADE

**Book and Lesson will be together in the media center. Materials are in the cabinet immediately to your left when you enter the media center.**

### **Materials:**

Book- *Miss Rumphius* by Barbara Cooney  
Respect Poster

### **Activity:**

Introduce yourself to the class and explain that you are the Gallant Gator for this month's character trait-RESPECT.

Ask: What is respect? Children brainstorm definitions. Share the poster and discuss.

1. Treat others as you would like to be treated.
2. Be considerate of other people's feelings.
3. Recognize the value of people, property, school and self

Emphasize importance of respecting people, property, school and self. Encourage students to share a few examples:

- playing fair
- listening
- asking before borrowing something
- using kind words like "please" and "thank you"
- respecting differences between self and others. No two people are alike. Respect those who look different, talk different, walk different, etc...by accepting the person and treating him as you want to be treated
- respecting self by eating healthy, brushing teeth, exercising, reading, doing homework
- respecting school by throwing trash in containers and not on the floor, no ripping posters or writing on desks, etc...

Introduce book to be read:

Ask students to make a prediction by listening to the title and looking at the cover of the book.

Read book aloud and discuss

Do you want to go to faraway places? Where do you want to go? Why?

### **Questions:**

How did seeing different places and people help Miss Rumphius learn about respect?

How does she show respect to the world? (Could making people happy be the same as making the world more beautiful)

Why would people call Miss. Rumphius a crazy old lady and not see her beauty – not respect her?

Do you think people still call her "that crazy old lady" after they saw all the lupines she made possible? Why or why not?

Why should we respect our elders?

